



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MANSAROVAR DENTAL COLLEGE
• Name of the Head of the institution	Dr. B. Gurudutt Nayak
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07552492554
• Alternate phone No.	07552495580
• Mobile No. (Principal)	9997259742
• Registered e-mail ID (Principal)	mdcbhopal2014@gmail.com
• Alternate Email ID	dental@mansarovargroup.com
• Address	Mansarovar Campus, Kolar Road, Rani Avanti Bai Marg (Opp. D Mart), Village Hinotia Alam, Bhopal
• City/Town	Bhopal
• State/UT	MADHYA PRADESH
• Pin Code	462042
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Private
• Name of the Affiliating University	Madhya Pradesh Medical Science University
• Name of the IQAC Co-ordinator/Director	Dr. Nishi Mishra
• Phone No.	09584007008
• Alternate phone No.(IQAC)	07552495580

• Mobile No:	09584007008
• IQAC e-mail ID	dr.nishimishra@gmail.com
• Alternate e-mail address (IQAC)	dental@mansarovargroup.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mansarovardentalcollege.com/
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://mansarovardentalcollege.com/academic-calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.69	2023	07/09/2023	06/09/2028

6.Date of Establishment of IQAC	01/01/2007
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7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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• Upload latest notification of formation of IQAC	View File
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9.No. of IQAC meetings held during the year	4
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
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• (Please upload, minutes of meetings and action taken report)	View File
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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• If yes, mention the amount	
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11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC assessment by peer review team and the institute accredited with NAAC B+ GRADE.
2. Participated in NIRF Ranking. In India Today Best College ranking college received 4th rank for lowest fee in 2022-23. The College has received certified ISO 9001:2015.
3. 100% implementation of online server-based hospital management system and subsequent upgradation of software.
4. Strengthening of the Dental Education Unit (DEU) of the institute.
5. Establishment of "Mansarovar Ekdant Dant Suvidha 365 Diwas" our best practice.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Quality improvement and ranking strategies	• NAAC accreditation with NAAC B+ GRADE. • Participated in NIRF Ranking. • Participated India Today ranking and received 4th rank for lowest fee in 2022-23. • ISO 9001:2015 certification received.
Organizing conferences & workshop	• Organised 37th National IACDE preconference courses on 1. Magic of MTA by DR. VINAY SHIVAGANGE 2. The Art & Science of instrument retrieval by DR. VIVEK HEGDE

Organizing CDE as Add- On programs	<ul style="list-style-type: none"> • CDE program conducted on clinical application of laser in Dentistry by DR. MALLIKA SETHI • CDE program conducted on Maxillofacial prosthesis -An overview by DR. ALKA GUPTA • CDE program conducted on simplified aesthetics in anterior composite restoration by DR. TASNEEM SHEIKH
Strengthening of DEU	<ul style="list-style-type: none"> • DEU is improving teaching - learning by promoting through blended learning and add-on courses.
Excellence in academic activities	<ul style="list-style-type: none"> • 100% pass result by MDS students and 98% pass result by BDS students
Hospital Management System	<ul style="list-style-type: none"> • Den smart Hospital Management System along with store inventory installed.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> • Name of the statutory body
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Name	Date of meeting(s)
IQAC	13/04/2023

14. Does the Institution have Management Information System?	Yes
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<ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational
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Yes, Mansarovar Dental College has Management Information System (MIS) for academic, administrative and patient care. It comprises of software, hardware and accessories to process, store and generate information or decision making.

Learning Management System (LMS)

Mansarovar Dental College has a Learning Management System (LMS) that is a web-based application facilitating planning, implementation, and assessment of learning processes. Users can access it securely with login credentials from any device. It offers personalized access to course materials such as lecture PPT, seminars and question bank for students.

DVL SOFTWARE FOR E-LIBRARY, EBOOKS AND E-JOURNALS

The library of Mansarovar Dental College is integrated with the DVL Software which offers a user-friendly interface for managing E-libraries, E-books, and E-journals, with features like secure access, advanced search, and reading tools.

SOUL 3.0 LIBRARY MANAGEMENT SOFTWARE

The library of the college is integrated with SOUL 3.0 software for seamless access to resources and enhanced library services. The integration of SOUL 3.0 software has been a game-changer for the library, allowing students and faculty to easily search and access a wide range of study materials.

NEMOCEPH SOFTWARE FOR CEPHALOMETRIC TRACING

Nemoceph software has been integrated with the Department of Orthodontics & Dentofacial Orthopedics to meet the needs of orthodontic practice, offering a comprehensive set of features to support orthodontic cephalometric analysis and treatment planning.

DENSMART CENTRALIZED HOSPITAL MANAGEMENT SYSTEM

The college is equipped with DenSmart Centralized Hospital Management System that aims to streamline and enhance the efficiency of healthcare services provided to patients. This is a cloud-based software system that allows for seamless integration of patient's

records, appointment scheduling, billing, pharmacy management, laboratory prescription and coordination, store inventory functionality among others ensuring a smooth workflow within the various clinics and departments.

ADONAI ENTERPRISE RESOURCE PLANNING (ERP) SOFTWARE

The college has incorporated Adonai ERP Software for effective and efficient financial management within the institution.

SOFTWARES FOR DIGITAL RADIOGRAPHY

- a. Carestream's DryView 5700 Laser Imaging
- b. RIOView v1.1.2.0 software for RIO radiovisiography
- c. Vatech EzDent-i software for digital Vatech radiovisiography
- d. EasyDent V4 Viewer software version 4.1.2.9x64 RC2 for Vatech PaX-400C Panoramic X-ray System

15. Multidisciplinary / interdisciplinary

- Our institution has roadmap for curricular reforms focusing on interdisciplinary and multidisciplinary teaching and learning approach. Multidisciplinary training is always encouraged.
- Integrated teaching between the core-dental subjects is undertaken to promote holistic approach in outcome-based learning. Regular interdepartmental forum is conducted to improve diagnostic acumen of the students and also provide excellent treatment to patient. Total eight multidisciplinary clinics are present to promote interdisciplinary practices, they are Comprehensive/Integrated Clinic, Geriatric Clinic, Aesthetic Clinic, Laser Clinic, Implant Clinic, Clear Aligners Clinic, Tobacco Cessation Clinic and Special Need Clinic.
- The proposed NEP 2020 topics such as community engagement, service, and environmental education are addressed through student participation in outreach and extension activities.
- The Dental Education Unit (DEU) promotes the projects involving in an interdisciplinary approach for postgraduate students and undergraduate students.
- Industry-Academia collaborations further reinforces entrepreneurship, creativity and innovations.

16. Academic bank of credits (ABC):

- Mansarovar Dental College recognizes the benefits of the Academic Bank of Credits proposed in NEP. Being affiliated to the Madhya Pradesh Medical Science University (MPMSU), the institute plans to adopt the Academic Bank of Credits in the near future. Application has been done for MPMSU affiliation for the UG and PG program. In addition to the routine academic curriculum, Mansarovar Dental College conducts Institutional add-on courses in the form of CDE Programs, namely; Maxillofacial Dentistry, Aesthetic Dentistry and LASER Dentistry. The CDE programs that are conducted are duly accredited by MP State Dental Council, with credit points depending duration / demonstration/hand-on and so forth. Further CDE programs and conferences attended by the students and facilities add-on to their credit points.
- Our curriculum is prepared so as to incorporate the academic bank of credit system. The students and faculty have freedom and facility to earn credits from various departments as well as higher learning institutions in the national and international level. Various add on courses are incorporated into the curriculum to ensure skill development and credit gain.

17. Skill development:

- Skill development programmes are largely emphasised in the NEP. With an intention to implement this concept, the Institution is conducting several skill-based training programs in the professional and social skills needed for a dental professional, for successful clinical practice.
- Work-place based assessment methods such as OSCE/OSPE, Oral Structured Viva Voce, and Direct Observation of Procedural Skills (DOPS) facilitate targeted skill-based evaluation.
- Skill development in communication is achieved through language classes, value-based soft skills courses and Pedagogy exercises. We have identified collaborating institutions and industries to expose our students to the work environment and get the experience of hands-on practice. Add on / certificate courses are conducted to

improve the professional and social skills of dental surgeon for successful clinical practice.

- Faculty Development Program are conducted for teaching and non-teaching faculties to improve their professional skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The teaching and training are governed by regulatory body, Dental Council of India. Revised BDS course Regulation 2007, along with amendments and MDS course regulation 2017, are at present adopted.
- The institution aims to disseminate awareness about social and oral health in tribal and rural communities through programs conducted in regional languages, ensuring effective communication at the grassroots level. Additionally, to revive ancestral values, the institution has organized a comprehensive array of curricular, co-curricular, and extra-curricular activities that actively involve students through the college union.
- Cross-cutting issues encompass a range of vital topics such as gender issues, professional ethics, human values, environment and sustainability, and health determinants.
- World yoga day is celebrated every year. There are different student club activities are conducted for the promotion of awareness on Indian Cultural Heritage among the students.
- Teaching in regional languages is constrained due to the stipulated medium of instruction in dental education across the country being English, as prescribed by the Dental Council of India (DCI) and Madhya Pradesh Medical Science University (MPMSU) .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Program Outcomes are aligned with the graduate attributes, and both Course and Program Outcomes are specified in the syllabus. Faculty members undergo training on Learning Outcomes through Faculty Development Programs.
- The learning outcome of the students is assessed through the evaluation methods adopted. Based on the formative assessments additional support is given for slow learners. Also, advanced learners are given opportunities to enhance their knowledge by taking part in beyond the classroom activities like Conferences, Seminar so on.

20.Distance education/online education:

- The COVID-19 pandemic prompted a significant shift towards online learning, presenting new opportunities for self-directed and remote education. Our institution embraced this change, taking a substantial stride in online dental education and technological advancements. Both undergraduate (UG) and postgraduate (PG) classes, along with various academic activities such as seminars, journal clubs, case presentations, interdepartmental meetings, also regularly attend webinars and make use educational content seamlessly available through our online portal.
- Additionally, Faculty Development Programs (FDP), Continuing Dental Education (CDE) programs, and workshops are actively attended by both faculty members and students through the online platforms. These initiatives aimed at enhancing the skills and knowledge of our academic staff and students. Our institution is well-equipped with the necessary Information and Communication Technology (ICT) tools to facilitate these online endeavors.
- Notably, we continue to embrace and actively participate in online learning, recognizing its ongoing importance in our educational landscape. We encourage our students and faculty to register and participate in examinations offered by platforms such as SWAYAM-NPTEL and various other online educational resources.

Extended Profile

1.Student

2.1 Total number of students during the year:	439
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File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	85
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File Description	Documents
Data Template	View File
2.3	89
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	839.12
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
3.Teacher	
5.1	86
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	86
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Mansarovar Dental College deliver high-quality dental education through a well-planned curriculum, delivered and evaluated through a systematic process.

Curriculum planning:

Curriculum is designed & developed by the MPMSU based on the guidelines of Dental Council of India (DCI). Curriculum committee co-ordinates the formulation of an academic calendar through Dental education unit, lesson plans were submitted by all the departments. Various continuing dental education programs conducted to enlighten the latest aspects in dentistry to the students. Hands on training, seminars, presentations, interdisciplinary courses are conducted on various latest technologies.

Curriculum delivery:

College has ICT enabled lecture theatre. Outpatient clinics and community outreach programs provide experiential learning.

Activities like the field visits, add on course, value added are conducted.

All first year MDS students do pre-clinical work as per timeline.

Evaluation:

Evaluation of students is carried out in college by conducting internal assessment and university examination as prescribed by institutional academic & examination committee and MPMSU respectively. Academic Audit is conducted by the institute regularly. Feedback on curriculum is collected from all stake holders in a structured format, analysed and

report is discussed in college council committee in order to improve and effectively implement the curriculum.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://mansarovardentalcollege.com/pdf/minutes-of-the-meeting-of-the-college-curriculum-committee.pdf
Any other relevant information.	https://mansarovardentalcollege.com/pdf/1.1.1-any-other%20relevant.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

4

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

63

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

400

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

1. Gender issue-. Women's grievance cell is set up by the college to safeguard female students and faculty against any kind of harassment or exploitation.Women grievance cell is formed to control harassment or exploitation against women.

2. Professional ethics-. Presentations like Dynamics of Personality, Professional Ethics and Personality Development have been conducted. An anti-ragging committee is set up. MDC students assume an obligation to conduct themselves in a manner harmonious with the institute's norms. conduction of talk by professionals and alumni were organized.

3. Human value- To inculcate human, social and ethical values among the students fill, this institute organizes rural health posting, tobacco cessation cell, and blood donation camps and Organ donation awareness program.

4. Environment and sustainability-To make the students understand the present environment status and to know their roles and responsibilities about environmental protection, MDC

conducts a plantation programme on "world environmental day" and included the study of Environmental Science as the value-added course.

5. Health determinants-For a comprehensive development, MDC provides lectures on Stress management, Emotional intelligence etc. Institute conducts various programmes like AIDS awareness programme, Recent Trends in Diagnosis of Potentially Malignant Disorders, a talk on Cardiac Health with Ayurvedic Lifestyle Modification.

File Description	Documents
List of courses with their descriptions	https://mansarovardentalcollege.com/pdf/1.3.1-list-of-courses-with-their-descriptions.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/1.3.1-any-other-relevant-information.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

6

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	No File Uploaded
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

332

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

378

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://mansarovardentalcollege.com/pdf/1.4.1-URL-for-feedback-report.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://mansarovardentalcollege.com/pdf/1.4.2-URL-for-feedback-report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

17

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

48

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers
The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
439	86

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

- For the proper functioning extracurricular committee has been formed. These clubs are structured having senior faculty members and student representatives fostering accountability and effective collaboration among the students. The clubs regularly organizes non-academic activities such as music, dance, sports, and other recreational games for students. Intra College competitions are also held regularly so that students get a platform to showcase their talents. The college arranges Annual Sports Day also for all students to inculcate confidence and interaction among them. Participation in inter college competitions are also encouraged, which will help the students to win at local, regional, university and national levels.
- Special observance days like Holi, Ganesh Chaturthi, Deepawali and Christmas are also organised to inculcate cultural diversity and to celebrate and recognize the richness of different cultures within the college community.
- Debates, skits, quiz, slogan writing, poster making etc are all arranged on important days like Cons-endo Day, Prosthodontics Day, Oral Hygiene Day every year. On day like World Tobacco Day, students perform nukkad natak to educate the society regarding the harmful effects of tobacco. World Health Day on 7th April is a year marked with free health check-up camps and skits performed to pertaining theme of each year.
- International Yoga day is celebrated with workshops and yoga sessions regularly.

File Description	Documents
Appropriate documentary evidence	https://mansarovardentalcollege.com/pdf/2.2.3-appropriate-documentary-evidence.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/2.2.3-any-other-relevant.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The institute has adapted several student-centric methods for enhancing the learning experience:

- Participative learning experience: Students are encourage to present seminars, group discussions, quiz, debates. This gives the students a platform to showcase not only their clinical but also the oratorical skills as well.
- Interdisciplinary learning: Interdisciplinary scientific meets are arranged every week where in rotation each department presents their special cases. Seminars, journal clubs and case discussions are regularly done by postgraduate students in their respective departments.
- Patient-centric and Evidence-based learning: Great efforts are made for chair-side teaching and research studies based on evidence based data .
- Project-based learning: Projects are allotted to students in the form of posters or models regarding a specific topic. It increases comprehension and in-depth knowledge,

along with learning of team building.

- Self-directed learning: DVL- classroom model, access to journals, e-resources available in the central library which connects the students to the unlimited database on web.
- Experiential learning: Demonstration of various clinical and surgical procedures are performed on the patients. The students artistic skills and knowledge about appliances are developed by practical exercises like carving of different teeth in wax blocks, wire bending exercise etc.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Technology is a powerful tool for teachers to help facilitate student learning. Technology can be used in both the classroom and remotely to enhance student collaboration, comprehension, and communication. Thus Mansarovar Dental College keenly observes ICT-enabled teaching along with the traditional classroom-based education.

Classroom interactions: Classroom integrated with Smart boards and internet connections along with whiteboards, provides enhanced and interactive learning and teaching opportunities for students and teachers.

Wi-Fi enabled premises: The institute has a digitalized computer library with an internet connection to promote independent learning. Wi-Fi is provided to all its users with good security through LAN and its access is controlled by the system administrator.

E-learning: E-journals, e-lectures in the form of PPT of lessons, webinars through google meet and Zoom, are also available for students to access in online mode and enhance their learning experience.

Industry connects: Well-furnished conference room and auditorium with projectors and facility to connect laptop and a good wifi network are also present to regularly organize scientific functions for undergraduates and postgraduates in both online and offline mode.

Technology tools. Advanced ICT tools such as intraoral digital camera, and scanners are used for both undergraduate and postgraduate teachings.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://mansarovardentalcollege.com/pdf/details-of-ICT-enabled-tools-used-for-teaching-and-learning.pdf
List of teachers using ICT-enabled tools (including LMS)	https://mansarovardentalcollege.com/pdf/2.3.3-list-of-teachers-using-ICT-enabled-tools-including-LMS.pdf
Webpage describing the "LMS/ Academic Management System"	https://mansarovardentalcollege.com/pdf/2.3.3-webpage-describing-the-LMS-academic-management-system.pdf

Any other relevant information	https://mansarovardentalcollege.com/pdf/2.3.3-any-other-relevant-information.pdf
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2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
29	439

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Classroom teaching not only aims at imparting knowledge but the goal is also to improve the skills of the students, developing unique imaginations and encouraging at a more interpersonal level.

Creativity: Students are encouraged for project-based learning in the form of posters and models. Pre- clinical work in dentistry like wax carvings of tooth replicas etc are the best way to improve analytical skill and creativity among students before they enter into clinics.

Innovation: Post graduate and under graduate students are encouraged for research which is further incubated for publications. Journal Club (JC) and seminars are also conducted to help students to be updated with the latest on goings of the speciality. College also organises group activities like workshops and conferences where eminent speakers are invited from other institutes, this provides the student's a chance to interact with experts from the specific field.

Analytical skills: Case and problem-based learning exercises are incorporated to the students through case discussions and group discussions. Students are also encouraged to present a paper of the research, at international/national conferences and later to publish them, which give students work visibility among other researchers in their field.

File Description	Documents
Appropriate documentary evidence	https://mansarovardentalcollege.com/pdf/2.3.5-appropriate-documentary.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/2.3.5-any-other-relevant-information.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

86	
File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

17	
File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File

Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File
2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)	
494	
File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File
2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year	
86	
File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year -wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File
2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year	
0	
File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent	
<p>The Institute is affiliated with Madhya Pradesh Medical Science University (MPMSU) and is recognized by the Dental Council of India (DCI) and the Ministry of Health & Family Welfare of the Government of India.</p> <ul style="list-style-type: none"> Both UG and PG teaching program is well structured and adheres to the academic calendar. The Institute head creates the academic calendar that clearly mentions the schedule for commencement of internal evaluation, holidays and university examination for every academic year. For UG students the evaluation of academic progress is made through their performance in internal examinations, attendance in theory and practical classes, patient quota and end postings. PG students are evaluated for their progress in dissertation, library review, preclinical and clinical skills, seminars and journal presentations. The question papers is set by the respective department. Each department takes two sets of question paper i.e Set A and Set B having two different sets of questions and the same is handed over to the Exam Controller who decides the set to be given during the exam. 	

- This displays a comprehensive and transparent assessment system that aims to develop competent health professionals and to nurture the standard development of the institute.

File Description	Documents
Academic calendar	https://mansarovardentalcollege.com/academic-calendar.php
Dates of conduct of internal assessment examinations	https://mansarovardentalcollege.com/pdf/2.5.1-dates-of-conduct-of-internal-assessment-examinations.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/2.5.1-any-other-relevant-information-duty-roaster.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Mansarovar Dental College maintains transparency in its examination process. Exams are conducted as per the Dental Council of India (DCI) guidelines and Madhya Pradesh Medical Science University (MPMSU) protocol. The invigilation process is strictly monitored by faculty members. The seating arrangement, opening of sealed question papers, distribution of answer booklets and collection of response booklets are all closely watched. The results of internal evaluations are posted on the bulletin board.

Redressal of grievances at Institute level:

- Departmental and College Level: The students can appeal as per guidelines to the Head of the Department or Grievance Redressal Cell for any grievance related to retotaling, re-evaluation or any other contextual issue in the Internal Examinations. Any grievance raised is strictly taken into consideration for resolution. Grievances raised during the administration of theory exams are discussed with the Principal and, if necessary, reported to the university by the examination division.
- University level: After sending such queries through the college examination department, MPMSU examination section handles queries related to results, revisions in mark sheets, and other university certificates. If students are dissatisfied with the university's evaluation through college, they may ask for revaluation, recounting, or disputed evaluation by paying the requisite processing fee to the institution.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Reforms in the evaluation or examination process are made and practiced by Mansarovar Dental College to ensure quality assessment and a standard educational system. All examination-related activities are monitored and controlled by the Examination Committee and Exam Controller.

- Each department makes set of two question paper i.e Set A and Set B having two different sets of questions and the same is handed over to the Exam Controller who decides the set to be given during the exam and hand it over to the respective department one day prior to the exam.
- The department incharge's provides the Xerox copies and keep it preserved in a sealed envelope which is open just before the commencement of the examination to maintain complete confidentiality.
- Internal assessment marks are a summative average of best of two out of three internal assessment exams, ensuring that students are assessed consistently and effectively.
- Remedial classes are held in the appropriate topics for underperforming students, with additional attention paid to them.
- After that, another evaluation is done in the form of re-test to assess their progress thus giving students the opportunity to create a modular skill set that will help them improve their academic performance.

File Description	Documents
Information on examination reforms	https://mansarovardentalcollege.com/pdf/2.5.3-information-on-examination-reforms.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/2.5.3-any-other-relevant-information-MPMSU-exam-portal.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The institute has defined its graduate attributes and learning outcomes as per provisions of DCI and thus has defined its graduate attributes based on knowledge, cognitive and practical skills, attitude and capability desired to be imparted among the graduating student.

- BDS & MDS Program and Course Outcomes are displayed in the Institutional Website and thereby accessible to all students, teachers and stakeholders.
- The Graduate Attributes and Program Specific Learning Outcomes are described to students in Graduate Orientation Programs, White Coat Ceremonies and Postgraduate Orientations.
- In addition to the above the Mentors and Teachers explain the desired Graduate Attributes and Generic Program Outcomes to their students during regular interactions.
- For assessment of learning outcomes, every year three internal assessment examinations are conducted according to the university norms. The best two scores of the three exams are taken for calculation.
- Outcome of these internal assessment examinations are displayed on the notice board and answer scripts are discussed by the professors with the students to ensure that they understand what is expected of them and what they had accomplished.
- Underperforming students are given extra attention and every effort is made at the departmental level to improve the performance of the student/s in the subsequent examinations.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mansarovardentalcollege.com/pdf/2.6.1-relevant-documents.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://mansarovardentalcollege.com/pdf/2.6.1-methods-of-the-assessment.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://mansarovardentalcollege.com/pdf/2.6.1-upload-course.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/2.6.1-any-other-relevant-information.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 - 200 words

Alignment with the competency refers to the learning results matching the competency's level of knowledge, abilities, and attitudes.

- The curriculum consists of a set of required courses providing a core of knowledge in basic medical science and its application to dentistry. Later part of the course further develops the core abilities and provides the student, a set of broadly useful knowledge, practice and skills applicable to a variety of settings. The study and practice of dentistry are enhanced considerably by opportunities for observation and practice in a perfect professional setting. This places the students in a hands-on situation.
- The teaching-learning and evaluation methods used by the institute in all of its programmes are geared to assist students to achieve the desired learning outcomes. Traditional teaching approaches, as well as creative strategies and ICT-enabled education, are used in the teaching-learning process.
- For all lecture subjects, SLO (specific learning goals) and PowerPoint presentations based on them have been created and validated by the respective HODs or senior faculty members.
- The institute's performance and learning strategies are structured to facilitate the achievement of the intended learning outcomes by critically evaluating the quality and impact of its own work during and after its implementation, identifying own learning needs and settling own learning goals and engaging in collaborative approach and obtaining feedback from all the stakeholders for need for further improvement and improvisation.

File Description	Documents
Programme-specific learning outcomes	https://mansarovardentalcollege.com/pdf/2.6.3-programme-specific-learning-outcomes.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/2.6.3-any-other-relevant-information.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The institute ensures a strong support structure to its students by conducting regular parent-teacher meetings, chalking out remedial measures and maintaining periodicity in outcome analysis.

- The parent-teacher committee of our college works with the goal to foster excellent working connections between parents, teachers and students. The purpose of the meetings is that it will enable the Faculty to give factual information to parents based on their records, about their child progress in all subjects which includes areas of success and areas that need improvement.
- The Parent's Teacher Meetings are planned and organized both in online and offline mode twice in a year for each year separately after every 1st and 2nd internal assessments, to ensure that parents have a positive experience for all concerns.
- Parents are also asked for feedback on the syllabus or curriculum or overall activities after the meetings. Constructive suggestions are always welcomed.

- Remedial classes are held in the appropriate topics for underperforming students, with additional attention paid to them.
- After that, another evaluation is done in the form of re-test to assess their progress thus giving students the opportunity to create a modular skill set that will help them improve their academic performance.

File Description	Documents
Proceedings of parent - teachers meetings held during the year	https://mansaroardentalcollege.com/pdf/2.6.4-proceedings-of-parent.pdf
Follow up reports on the action taken and outcome analysis.	https://mansaroardentalcollege.com/pdf/2.6.4-follow-up-reports.pdf
Any other relevant information	https://mansaroardentalcollege.com/pdf/2.6.4-any-other-relevant-information-PTM-circular.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://mansaroardentalcollege.com/pdf/student-satisfaction-survey-2022-2023.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

12

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

10

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
10	950000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	http://shailindustries.in/
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Institution nurture and provide conducive environment for research and innovations by providing all the well-equipped departments with high end Instruments and infrastructure for research. The institute has established Institution Innovation council (IIC) under the guidance of Ministry of Education (MoE), Government of India. Mansarovar Dental College has achieved significant milestones in fostering innovation and entrepreneurship among students and faculty. Through a series of workshops, motivational talks and innovative programs, we've nurtured a culture of innovation on campus, resulting in the development of several promising projects, publications, patents and design prototype. MDC staff have already 3 patents to their credit. Top of Form

Our campus is equipped with state-of-the-art facilities and infrastructure to foster research, innovation and entrepreneurship. The Incubation Center serves as a hub for collaborative idea exchange, featuring a round table conference setup with a projector to facilitate discussions on ideas and innovations. Furthermore, our facility boasts a range of scientific equipment such as travelling microscope, incubator, Vernier Caliper, Microbalance, Hardness Tester, centrifugal machine etc. These resources support advanced research initiatives within the incubation center, contributing to the development of an innovation ecosystem. Our institution prides itself on the presence of a well-established Institutional Ethics Committee. Our commitment to promoting research and innovation extends beyond the classroom.

File Description	Documents
Details of the facilities and innovations made	https://mansarovardentalcollege.com/pdf/3.2.1-details-of-the-facilities-and-innovations-made.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/3.2.1-any-other-relevant-information.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

13

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

15

File Description	Documents
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Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

32

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

101

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

101

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File

List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

In line with our institute's unwavering vision and mission, we take pride in our active involvement in extension and outreach activities. Our motto, "to reach the unreached," underscores our dedication to making a meaningful difference in the lives of underserved communities. We strive to improve oral healthcare, promote awareness, and contribute to the well-being of our society. Our institute has received recognition from various esteemed organizations for its outstanding contributions to dental care campaigns. These accolades come in form of appreciation certificates, acknowledging our commitment and impact in serving the community. Screening and treatment camps are conducted regularly in the city and nearby areas. Faculty members, undergraduates, and postgraduates actively participated in the camps organized by government bodies, NGO'S, Sewa Bharti. Periodically camps are conducted at our satellite centers in Gadia and Katara, adopted villages, MoU partners, Blind Schools, Housing Societies, and beyond. More than 100 camps have been conducted in last year. We provide not just treatment but also vital referrals, ensuring comprehensive care. We extend our compassion to the elderly by organizing dental camps in old-age home. As part of our commitment to cancer awareness, we operate an exclusive tobacco cessation cell having facilities for counselling of patients. This initiative plays a vital role in promoting a tobacco-free society and commemorating World No-Tobacco Day, Oral Health Day, Oral Hygiene Day, No Tobacco Day, World AIDS Day, and World Cancer Day. In collaboration with National Service Scheme (NSS) many programmes are conducted.

File Description	Documents
List of awards for extension activities in the year	https://mansarovardentalcollege.com/pdf/3.4.3-list-of-awards-for-extension-activities-in-the-year.pdf
e-copies of the award letters	https://mansarovardentalcollege.com/pdf/3.4.3-e-copies-of-the-award-letters.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/3.4.3-any-other-relevant-information.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

MDC stands as a beacon of excellence, our dedicated faculty and students have taken on the noble role of educating the general public about oral health and hygiene. Institution contributes to Swachh Bharat Abhiyaan by regularly conducting cleanliness drives, maintaining 'No Plastic Zone' in the premises. Sapling plantation drive, these efforts align with our commitment to nurture a greener, more sustainable environment for future generations. State of the art mobile dental van is provided to reach the remote rural areas for screening and treatment of oral health related problems and also for oral health education. Installation of Tobacco Cessation Cell to sensitize the population against harmful effects of tobacco Through captivating skits, plays, and energetic flash mobs held at various camp sites and public spaces, we impart crucial knowledge about oral wellness to the broader community activities play a vital role in raising awareness about the adverse effects of tobacco consumption and promoting a tobacco-free society. Establishment of satellite clinics which help in providing oral care. Blood donation camps are conducted in college. Institution is tied up with various satellite clinics in collaboration with state government PHC. MDC houses an independent NSS unit NSS volunteers are motivated and encouraged to participate in a wide array of institutional outreach activities, fostering a spirit of social responsibility and community engagement. Institution has been running a successful village adoption program. World Cancer day, World AIDS day, Yoga day, is celebrated to provide more holistic approach towards the health care.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://mansarovardentalcollege.com/pdf/3.4.4-details-of-institutional.pdf

Any other relevant information	https://mansarovardentalcollege.com/pdf/3.4.4-any-other-relevant-information.pdf
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3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

11

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

32

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mansarovar Dental College boasts a well-developed high-tech institution spread over 5 - acre of land. With its cutting-edge facilities and educational resources, it has achieved academic excellence in line with its vision and strategic objectives. The following categories apply to the infrastructure facilities and educational materials: (a) The infrastructure and equipment required for clinics, pre-clinical labs, central and departmental libraries, smart and interactive classrooms are referred to as learning resources. (b) Support facilities include committee rooms, sports amenities and play grounds, hostels, canteens, exam hall, auditorium and parks for biodiversity.

(c) Clean drinking water, hygienic toilets and electric generators are examples of utilities.

The way classes are set up maximizes the utilization of the physical resources at hand. Advanced dental equipment and electronic chairs are placed in the clinics to maximize practical learning.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://mansarovardentalcollege.com/pdf/4.1.1-list-of-available-teaching.pdf

Geo tagged photographs	https://mansarovardentalcollege.com/pdf/4.1.1-geo-tagged-photographs.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/4.1.1-any-other-relevant-information.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities

The amenities offered by Mansarovar Dental College include indoor and outdoor sports, games, a yoga amphitheater, a gymnasium and other facilities for students and faculties recreation and rejuvenation. The college has set aside more than 3 acres of land for games, sports and major events. This facility also includes an indoor sports room which includes TT table, carrom boards, chess and other table games. The college campus has inhouse an auditorium with 500 seating capacity to host educational, cultural and extra-curricular among other events for the overall development of the students.

File Description	Documents
List of available sports and cultural facilities	https://mansarovardentalcollege.com/pdf/4.1.2-list-of-available-sports-and-cultural-facilities.pdf
Geo tagged photographs	https://mansarovardentalcollege.com/pdf/4.1.2-geotagged-photographs.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/4.1.2-any-other-relevant-information.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Availability and adequacy of general campus facilities and overall ambience:

The humongous campus of Mansarovar Dental College is situated in city of Bhopal, in the vicinity of Hinotiya Alam village. The site is beautifully landscaped and spans over five acres of land. There are parks, bushes and trees all across the lush and verdant campus. Massive academic and administrative buildings on campus, along with broad hallways and a sizable playground, inspire scholars and academics to participate in original and creative work while also helping students develop a feeling of excellence. The campus offers a serene setting in which educators can impart knowledge and skills, and in which learners can grow as individuals. City of Bhopal is the ideal location for Mansarovar Dental College since the bulk of its students are first-generation college students from rural backgrounds.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://mansarovardentalcollege.com/pdf/4.1.3-photographs-geo-tagging-of-campus-facilities.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/4.1.3-any-other-relevant-information.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

10902284

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The infrastructural amenities available for students comply with the Dental Council of India and affiliating University requirements. Clinical training facilities are updated and integrated regularly to ensure that students have access to cutting-edge technology and facilities.

With more than 80 highly skilled and experienced teaching faculties, the college is committed to provide a brilliant academic environment to students. The infrastructure includes general and specialized laboratories, lecture theatres, seminar halls, small group teaching halls and a well-stocked library with up-to-date materials for teaching and learning.

To reduce radiation exposure to both patients and professionals, the institute has digital radiography facilities including RVG with X-ray units and OPG in specified area in accordance with the AERB guidelines. Operating microscopes for advanced surgical and restorative procedures, soft tissue laser units and advanced air abrasion units, PRP centrifugation units, and implant kits, as well as physio-dispenser for advanced surgical implantology, are few among the advanced equipment available. An exclusive pre-clinical lab with more than 100 phantom heads to provide training to undergraduate and postgraduate students is also established.

There are ICT enabled smaller classrooms for small group teaching as well as four lecture halls for larger groups to improve student learning and teaching methods. Facilities such as clinical laboratory services for patients at low costs to conduct hematological investigations as diagnostic help are also available.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://mansarovardentalcollege.com/pdf/4.2.1-the-facilities-as-per-the-stipulations.pdf
The list of facilities available for patient care, teaching-learning and research	https://mansarovardentalcollege.com/pdf/4.2.1-the-list-of-facilities.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/4.2.1-any-other-relevant-information.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

114247

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://mansarovardentalcollege.com/pdf/4.2.2-link-to-hospital-records.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

373

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

<p>4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations</p>	<p>A. All of the Above</p>
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File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

SOUL 3.0 stands as the cutting-edge integrated library management system deployed at Mansarovar Dental College by INFLIBNET, revolutionizing library services. This comprehensive system efficiently handles all aspects of library operations, from managing the circulation of books, journals, and manuscripts to overseeing student data.

Utilizing a sophisticated barcode system, SOUL 3.0 streamlines the process of issuing and returning materials, enhancing accuracy and expediency. By automating these tasks, it liberates library staff from mundane administrative duties, allowing them to focus on more value-added services.

Overall, SOUL 3.0 empowers Mansarovar Dental College's library to operate with unparalleled efficiency and effectiveness, providing students and faculty with access to a wealth of resources while optimizing administrative processes. It stands as a testament to the transformative power of technology in modernizing educational institutions.

OPAC: The online public access catalogue. This is the interface through which your patrons can search for books and other items, access their accounts, place holds, track their circulation history, make payments for fees and fines etc.,

DVL (Dvirtual Library) is a valuable resource for the dental research community worldwide. It provides quick and convenient access to a wealth of trusted content, including:700+ Full Text Dentistry Journals and E-Book & Vedio.

File Description	Documents
Geo tagged photographs of library facilities	https://mansarovardentalcollege.com/pdf/4.3.1-geo-tagged-photographs-of-library-facilities.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/4.3.1-any-other-relevant-information.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The infrastructural amenities available for students comply with the Dental Council of India and affiliating University requirements. Clinical training facilities are updated and integrated regularly to ensure that students have access to cutting-edge technology and facilities.

With more than 80 highly skilled and experienced teaching faculties, the college is committed to provide a brilliant academic environment to students. The infrastructure includes general and specialized laboratories, lecture theatres, seminar halls, small group teaching halls and a well-stocked library with up-to-date materials for teaching and learning.

To reduce radiation exposure to both patients and professionals, the institute has digital radiography facilities includingRVGswith X-ray units and OPGin specified area in accordance with the AERBguidelines. Operating microscopes for advanced surgical and

restorative procedures, soft tissue laser units and advanced air abrasion units, PRPcentrifugation units, and implant kits, as well as physio-dispenser for advanced surgical implantology, are few among the advanced equipment available. An exclusive pre-clinical lab with more than 100 phantom heads to provide training to undergraduate and postgraduate students is also established.

There are ICTenabled smaller classrooms for small group teaching as well as four lecture halls for larger groups to improve student learning and teaching methods. Facilities such as clinical laboratory services for patients at low costs to conduct hematological investigations as diagnostic help are also available.

File Description	Documents
Data on acquisition of books / journals / Manuscripts /ancient books etc., in the library	https://mansarovardentalcollege.com/pdf/4.3.2-data-on-acquisition.pdf
Geotagged photographs of library ambience	https://mansarovardentalcollege.com/pdf/4.3.2-geotagged-photographs-of-library-ambience.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/4.3.2-any-other-relevant-information.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e - journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

1860000

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the preceding academic year)

e-Library: Students and staff may explore or search for an item (e-textbooks, journal, or other literatures), as well as information in the e-library and online journals that the e-library subscribes to using the D.V.L. (Dvirtual Library) digital library. Students have benefited from the e-digital library's resources, which include web-based learning and open education materials, in acquiring comprehensive information.

Library orientation event is planned for students and teachers. Central library serves as a gateway to information in the field of dentistry and other relevant fields, and the orientation program is crucial in helping students get familiar with the library system and teach them how to use the e- learning resources which is held at the beginning of the session.

The following library services are available in person at the central library:

- Reference section

- Reprography/Scanning
- Notification and dissemination of information
- Downloads from the OPAC (Online Public Access Catalogue)
- Printouts
- e-resources reading list/bibliography compilation
- User awareness and orientation
- Assistance with database searches

File Description	Documents
Details of library usage by teachers and students	https://mansarovardentalcollege.com/pdf/4.3.5-details-of-library.pdf
Details of library usage by teachers and students	https://mansarovardentalcollege.com/pdf/4.3.5-library-usage-registers.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/4.3.5-any-other-relevant-information.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

8

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

The following are the institutional plans and strategies for deploying and upgrading IT infrastructure and related facilities:

- ICT infrastructure upgradations are carried out as a matter of necessity and to meet future demands.
- Upgradation of current links and provide redundant connectivity to the college via OFC, as well as expand Wi-Fi coverage.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://mansarovardentalcollege.com/pdf/4.4.2-Documents.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/4.4.2-any-other-relevant-information.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

C. 250 MBPS - 500MBPS

File Description	Documents
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Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

24195565

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, computers, classrooms etc.

All of the college's physical and academic facilities are maintained and used according to a well-defined policy and procedure.

Management of the classroom: Since the classroom is the primary work space, it is governed by the university's. An Annual Maintenance Contract (AMC) for all current instructional technology, a stock list of all assets, routine cleaning and maintenance, and an appropriate reporting system for repairs and replacements are in place for classroom management. Clinics / Laboratories The clinic policy is at the heart of the institution's operations as the college has 9 clinical departments. The clinics have a variety of tools and equipment, which are maintained by AMCs. Library In order to determine purchases based on the courses offered and to verify the facilities that will be provided for staff and students, the college library has its own procedures and system in place. The library's collection development policy is informed in part by yearly statistics on resource utilization. Computers For updating administrative software, maintaining computers (hardware and software), and maintaining the general campus IT infrastructure AMCs and well skilled professionals are in place. The goal of the policy is to provide a balanced student-to-computer ratio so that every student can achieve access and academic success.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://mansarovardentalcollege.com/pdf/4.5.2-minutes-of-the-meetings.pdf
Log book or other records regarding maintenance works	https://mansarovardentalcollege.com/pdf/4.5.2-log-book.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/4.5.2-any-other-relevant-information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

171

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File

Data template	View File
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5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	B. Any 5 or more of the Above
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File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://mansarovardentalcollege.com/pdf/5.1.2-link-to-institutional-website.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

126

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://mansarovardentalcollege.com/career-guidance.php
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The Institution has an active International Student Cell to facilitate study in India program etc.,

Mansarovar Dental College has provision for admission of candidates under categories of General or Foreign / NRI quota .The students must fulfil the eligibility . Students opting admission under Foreign / NRI category can only avail if they are foreign nationals/candidates with NRI status or sponsored by relatives possessing NRI status quota.

Procedure for Admissions:

1. The candidate may contact the Admission Committee, Administrative wing, Mansarovar Dental College.
2. The students shall qualify in the NEET examination for admission into BDS and MDS programs
3. Get the 'Provisional Admission Offer Letter' from the Academic Executive Office, in order to obtain the VISA .
4. Submit the 'Provisional Admission Offer Letter' to the Indian Embassy of the respective country for obtaining the 'Student VISA' .
5. Report at Mansarovar Dental College for admission.
- 6.Admission of International /NRI students will be confirmed after verification of original certificates, medical fitness test and payment of required fees. Even after the admission, at any stage, if it is noted that the qualifying Degree / Certificate is not recognized, the admission of the candidate may be canceled.

File Description	Documents
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For international student cell	https://mansarovardentalcollege.com/pdf/for-international-student-cell.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/5.1.4-any-other-relevant-information.pdf
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above
File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://mansarovardentalcollege.com/pdf/5.1.5-circular.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.	
11	
File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File
5.2.2 - Number of outgoing students who got placed / self-employed during the year	
33	
File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File
5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education	
6	
File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File
5.3 - Student Participation and Activities	

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

A fully functional student council aims in promotion of student welfare and personality development. The council mainly works to provide input to officials on academic and other student-related concerns in order to bring about necessary changes and improvements for academic growth. The Student Council members help in efficiently carrying out teaching, co-curricular, and extra-curricular activities and programmes for the student's overall development and foster a sense of secularism and national unity among the college students.

The Student Council has also been active in developing harmony among the students as well through increasing interaction between senior and junior batch students by encouraging inter batch activities. The committee also takes care of student-teacher relations through the celebration of the teacher's day program and honouring the teachers for their valuable contributions. The committee also takes great interest in celebrating nation-oriented programs like Republic Day and Independence Day to develop a feeling of patriotism in youth.

File Description	Documents
Reports on the student council activities	https://mansarovardentalcollege.com/pdf/5.3.2-reports-on-the-student-council-activities.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/5.3.2-any-other-relevant-information.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

1

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 - 200 words

Mansarovar Dental College registered its Alumni Association as Mansarovar Dental College Alumni Association under the Madhya Pradesh Societies Registration Act on 9 December 2021. The purpose of our Alumni association is to foster a spirit of loyalty and to promote the general welfare of our organisation.

Contribution of the Alumni association to the institute:

- Various contributions are made by the alumni such as books, instruments and equipment donate to the library and various departmanets.
- To boost morale and confidence of students, alumni who have made exemplary achievements are called to render motivational speeches and lectures on Continuing Dental Education regularly.
- Also, the alumni provide important inputs about the challenges being faced by them in the work field and how can the academic and management bodies can prepare the students to face those challenges.
- Our alumni have helped to build and growth institutions brand through word of mouth marketing, through positive posts on social media

Programs organised by Alumni in recent year,

1. The Career Advancement Programme

(alumni talk -Opportunities for BDS graduates in the government sectors)

2. ALUMNI TALK on "ENDODONTICS IN EVERYDAY PRACTICE"

3. Book donation program for institution.

File Description	Documents
Registration of Alumni association	https://mansarovardentalcollege.com/pdf/5.4.1-registration-of-alumni-association.pdf
Details of Alumni Association activities	https://mansarovardentalcollege.com/pdf/5.4.1-details-of-alumni-association-activities.pdf
Frequency of meetings of Alumni Association with minutes	https://mansarovardentalcollege.com/pdf/5.4.1-frequency-of-meetings-of-alumni-association-with-minutes.pdf
Quantum of financial contribution	https://mansarovardentalcollege.com/pdf/5.4.1-quantam-of-financial-contrbution.pdf
Audited statement of accounts of the Alumni Association	https://mansarovardentalcollege.com/pdf/5.4.1-audited-statement-of-accounts-of-the-alumni-association.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The Institution has a clearly stated Vision and Mission which are reflected in its academic and administrative governance.

Vision:

Mansarovor Dental College adheres to the core values of moral conduct, novelty and selfless service for the betterment of humankind. It is a centre par excellence where high-quality dental education and public health intersect. The college is dedicated to bridging the gap between basic sciences and clinicals with compassion, ethos and enrichment. The college offers a conducive learning environment to empower, encourage and enlighten the students to have a strong academic record, allowing them to treat a wide range of dental health problems with ease, comfort, and confidence while providing quality in patient treatment at an affordable cost. Our students turn out to be more than just professionals. By ingraining ethical behaviour as part of the learning endeavour for life, they symbolise foundations of strength such as empathy, responsibility, accountability and equity.

Mission:

Mansarovar Dental College draws on the talents and experience of excellent instructors, staff, and students who are up-skilled in every discipline of training in personal, academic & professional life. All the stakeholders are dedicated to establishing an institution noted for Its quality and integrity, academics with advanced technology, research and innovation and clinical application. Thus, promoting better education and equipping the emerging dental surgeons with unrivalled clinical skills enabling them to practice the humanitarian aspect of the noble profession and satisfy the demands of patients and society at large.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://mansarovardentalcollege.com/mission-vision.php
Achievements which led to Institutional excellence	https://mansarovardentalcollege.com/pdf/6.1.1-achievements-which-led-to-institutional-excellence.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/6.1.1-mdc-vision-and-mission.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Our institution's Professional Management program is dedicated to innovative approaches to academic and administrative difficulties. We emphasize the value of decentralization and participatory management in institutional processes. Policymaking, planning, administration, and office management are all included in decentralization; management and administration are in charge of advancing education. 1. Management: We promote a participative, decentralized management style where all parties are involved in decision-making. Management always encourages decentralization in all areas while placing a strong emphasis on autonomy. 2. Administration: The foundation of our organization, administration guarantees the provision of high-quality education. It develops and implements vision-aligned policies and manages departments like admissions, finance, and maintenance.

We support decentralization in both administrative and academic procedures. The Principal is in charge of academic operations on their own, working with the academic committee. The effective accomplishment of our institutional goals is ensured by regular meetings and strategic planning. Committees which concentrate on quality improvement, such as the IQAC, report decisions to the Principal for feedback gathering and remedial action. Academic and administrative activities are monitored by professors, department heads, and the IQAC, with a focus on faculty quality assurance and mentoring.

File Description	Documents
Relevant information /documents	https://mansarovardentalcollege.com/pdf/6.1.2-relevant-information.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/6.1.2-any-other-relevant-information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Mansarovar Dental College boasts a well-structured organizational framework, fostering effective decision-making for proficient governance and management aligned with the institute's vision and mission. The delineation of tasks and responsibilities across various bodies ensures a cohesive understanding among stakeholders. Transparency and accountability are paramount in achieving organizational goals.

Furthermore, each committee incorporates diverse sub-committees and groups comprising students and faculty members. The decentralized management approach, overseen by faculty members, ensures the seamless execution of tasks. Notably, significant bodies include external expert members, contributing to a well-rounded perspective.

Adherence to rules and regulations set forth by Madhya Pradesh Medical Science University and Dental Council of India is a priority, encompassing service guidelines, career advancement, research promotion, staff welfare, and grievance redressal. Mansarovar Dental College duly acknowledges and rewards the accomplishments of both staff and students, fostering a culture of recognition.

The institution embraces diversity and inclusion as integral aspects of its ethos. Students and staff, representing diverse cultures, traditions, beliefs, languages, and lifestyles, collaborate harmoniously. The conducive work culture, active engagement in various activities, and the well-organized structure facilitate the prompt resolution of grievances, if any, at an early stage.

File Description	Documents
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Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://mansarovardentalcollege.com/pdf/6.2.1-minutes-of-the-college.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/6.2.1-any-other-relevant-information.pdf
Organisational structure	https://mansarovardentalcollege.com/pdf/6.2.1-organisational-structure.pdf
Strategic Plan document(s)	https://mansarovardentalcollege.com/pdf/6.2.1-strategic-plan-2022-2027.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Mansarovar Dental College has implemented effective welfare measures for both its teaching and non-teaching staff, encompassing a range of schemes and facilities. The welfare initiatives include:

1. Medical Allowance
2. Maternity benefits in accordance with norms
3. Child Care support
4. Non-doctoral staff members are actively encouraged to enroll in part-time PhD programs.
5. Access to subsidized on-campus medical facilities
6. Establishment of an Employees' Welfare Fund
7. Opportunities for international and national exposure through conference and convention funding, as per norms.

To ensure efficient functioning, the following facilities are provided to employees:

1. Medical leave
2. Yoga classes
3. Psychological counseling
4. Wi-Fi facility
5. Ergonomically designed workspaces
6. Computing facilities
7. Cafeterias
8. Identity cards
9. Sports facilities

Furthermore, psychological counseling is available to all staff members. In a proactive move to support new faculty in pursuing a rewarding research career, internal projects and seed money are granted early in their careers. Students have the option to acquire uniforms at a highly economical price. The institution offers various scholarships, including merit-based, merit-plus-means, and scholarships for economically disadvantaged individuals. Employees are strongly encouraged to provide comments and regular feedback to enhance the effectiveness of the institute's welfare initiatives.

File Description	Documents
Policy document on the welfare measures	https://mansarovardentalcollege.com/pdf/6.3.1-policy-documents-on-the-staff-welfare-measures.pdf
List of beneficiaries of welfare measures	https://mansarovardentalcollege.com/pdf/6.3.1-list-of-beneficiaries-of-welfare-measures.pdf

Any other relevant document	https://mansarovardentalcollege.com/pdf/6.3.1-any-other-relevant-document.pdf
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6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

7

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

24

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Appraisal for teaching staff is a crucial component of an effective performance management system, aiming to enhance the overall organizational performance of both teams and individuals to align with the organization's goals and vision. The Institute employs the Performance Based Appraisal System (PBAS), categorizing activities into three groups:

(i) Teaching, Learning, and Evaluation; (ii) Co-Curricular, Extension, and Professional Development; and (iii) Research Publications and Academic Contributions.

Academic Performance Indices (API) are assigned to measure performance in each category. Data for these indices are collected from faculty members annually. API scores are then determined based on this data. The principal, in collaboration with senior professors, establishes minimum API scores for each category, serving as benchmarks for faculty

eligibility for career progression and promotion. Additionally, students provide feedback through questionnaires for each course taken at the end of the academic year. A team, led by the Department Head and a Senior Professor, reviews these feedback forms and offers recommendations for enhancing the teaching-learning process.

Appraisal for non-teaching staff:

The appraisal form for non-teaching staff will encompass details such as Name, Post (allotted to each), Length of service, Department of assignment, and their performance in relation to assigned tasks.

File Description	Documents
Performance Appraisal System	https://mansarovardentalcollege.com/pdf/6.3.5-performance-appraisal-system.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/6.3.5-any-other-relevant-information.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute employs a comprehensive strategy to manage finances and resources, involving committees, department heads, and the accounting office. It has established strict guidelines for fund allocation, overseeing both recurring and one-time expenses.

Utilization of Funds: The Institution Administration evaluates vendor quotes meticulously, considering factors like price, quality, and service conditions. Together with the accounting department and principal, they ensure expenditures remain within budget, seeking management assistance if needed.

Resource Mobilization Policy and Procedure: Resource mobilization is governed by an annual college budget, formulated by the Principal and Department Heads. This budget covers various expenses such as salaries, utilities, maintenance, and development costs, and is approved by top management and the Governing Council. The accounts and purchasing departments monitor spending against allocations, with financial statements certified by statutory auditors annually.

Optimal Utilization of Resource : The Institute prioritizes research, development, and consulting activities, with faculty encouraged to secure grants for R&D or infrastructure enhancement. Travel grants may be awarded for presenting research at conferences. Qualified technicians and administrators ensure effective infrastructure use, while innovative teaching methods maximize learning outcomes. Additionally, facilities host extracurricular activities and examinations beyond regular hours, with the library extending its services to benefit students, faculty, and alumni.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://mansarovardentalcollege.com/pdf/6.4.1-resource-mobilization.pdf
Procedures for optimal resource utilization	https://mansarovardentalcollege.com/pdf/6.4.1-procedures-for-optimal-resource-utilization.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/6.4.1-any-other-relevant-information.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute undertakes financial audits regularly. Internal and external audits are conducted in a structured manner at the institute. Accounts are audited regularly to guarantee financial compliance.

Internal audit:

Internal auditing is a perpetual process overseen by a finance committee and external auditors. A team under them conducts thorough quarterly verifications of payments, receipts, vouchers, ledgers, and cash books. Regular audits are conducted by the institution's financial committee, verifying income and expenditure and reporting to the Chairman.

External audit:

An annual external audit ensures financial accountability. The Principal submits a comprehensive college budget proposal, covering various expenses, to optimize resource

utilization. The accounts department monitors budget allocation to ensure transparency and prevent misappropriation of funds or assets.

The college's financial accounts are audited by an external auditor/agency selected by the college. At the end of each fiscal year, competent chartered accountants audit the financial records. The financial records are certified, including income and expenditures, the balance sheet, and the prepared notes to accounts.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://mansarovardentalcollege.com/pdf/6.4.2-documents.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/6.4.2-any-other-relevant-information.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	950000

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

At Mansarovar Dental College, our steadfast dedication to upholding outstanding educational standards and operational proficiency is paramount. Established in 1st January 2017, our Internal Quality Assessment Cell (IQAC) underscores this commitment by meticulously adhering to NAAC and UGC guidelines. Under the leadership of IQAC Chairman Dr. B Gurudatt Nayak and supported by IQAC Coordinator Dr. Tripty Rahangdale, we aim to achieve objectives such as enhancing educational standards through innovative academic and administrative planning, and promoting best practices to foster continuous improvement in institutional performance.

The quality initiatives undertaken by IQAC are listed below:

1. The IQAC intends to create a comprehensive college calendar of events.
2. IQAC conducts regular quality-related workshops within the college.
3. IQAC advises instructors to effectively utilize ICT-enabled teaching methods in the classroom.
4. IQAC monitors quality assurance at the institutional level on a regular basis.
5. An academic audit is conducted annually.
6. IQAC takes the initiative to organize necessary conferences, seminars, and workshops for both staff and students.
7. IQAC keeps track of faculty research publications and supports institutional research efforts.
8. IQAC creates feedback formats based on various characteristics relevant to all stakeholders.

Aligned with our commitment to excellence, our IQAC has implemented various initiatives, including soft skill development, faculty training, research programs, and tailored learner support. Moving forward, our IQAC remains dedicated to inclusive academic, administrative, and financial advancement, ensuring accessibility, affordability, and fostering research collaboration and knowledge dissemination.

File Description	Documents
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The structure and mechanism for Internal Quality Assurance	https://mansarovardentalcollege.com/pdf/6.5.1-the-structure.pdf
Minutes of the IQAC meetings	https://mansarovardentalcollege.com/pdf/6.5.1-minutes-of-the-IQAC-meetings.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/6.5.1-any-other-relevant-information.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Measures initiated by the Institution for the promotion of gender equity

The institution is focused on understanding the goals and aspirations of the upcoming generation and enhancing the skills and professional abilities of all students, irrespective of gender. It effectively supports students on their transformative journey towards becoming compassionate and well-rounded individuals, promoting awareness of important topics like gender equality, social harmony, and tolerance.

Safety and Social Security:

The college prioritizes the safety and security of students and staff, maintaining a vigilant system to ensure a secure environment for all, with particular attention to the safety of female students. To promote gender equality and sensitivity, the college has implemented various measures. This includes the installation of CCTV cameras across critical areas on campus and in all classrooms for continuous monitoring. Additionally, the college has established committees such as the Anti-Ragging Committee, Students Grievance and Redressal Committee, and Women's Grievance and Anti-Sexual Harassment Committee, which work diligently to address student concerns promptly and uphold a respectful and ethical campus environment.

Addressing entrenched gender stereotypes in society, the institution conducts gender sensitization sessions for male students. The Women's Grievance Committee organizes seminars to educate female students on cybercrime and strategies for protection, featuring legal experts and law enforcement officers. The university emphasizes holistic student well-being, providing counseling services for those experiencing emotional distress or contemplating suicide.

File Description	Documents
Annual gender sensitization action plan	https://mansarovardentalcollege.com/pdf/7.1.2-annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://mansarovardentalcollege.com/pdf/7.1.2-specific-facilities.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/7.1.2-any-other-relevant-information.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	A. All of the Above
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File Description	Documents
Geotagged Photos	https://mansarovardentalcollege.com/pdf/7.1.3-geotagged-photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Mansarovar Dental College emphasizes effective waste management with the 3Rs (Reduce, Reuse, Recycle) to minimize environmental impact. Our protocols cover waste's lifecycle, from storage to disposal, including biomedical waste from diagnosis, treatment, and labs. We use color-coded bins for different waste types: black for general biomedical waste, yellow for infectious waste and sharps, and respectful burial for cadaveric remains. Organic waste is composted in manure pits.

To improve waste segregation, departments use color-coded bags, and staff are trained in proper disposal. Waste is collected daily and processed centrally. Liquid waste undergoes primary, secondary, and tertiary treatment to remove contaminants before safe disposal.

Electronic waste, including telecommunication and electrical components, is sent to authorized recyclers to prevent pollution and promote resource recovery.

Our approach not only meets regulations but also fosters a cleaner, healthier campus. By integrating these strategies, we aim to minimize waste, optimize resources, and promote environmental stewardship.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://mansarovardentalcollege.com/pdf/7.1.4-relevant-documents.pdf
Geotagged photographs of the facilities	https://mansarovardentalcollege.com/pdf/7.1.4-geotagged-photographs-of-the-facilities.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/7.1.4-any-other-relevant-information.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://mansarovardentalcollege.com/pdf/7.1.5-geotagged-photos-videos-of-the-facilities.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://mansarovardentalcollege.com/pdf/7.1.6-geotagged-photos-videos-of-the-facilities.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Mansarovar Dental College demonstrates significant efforts in fostering an inclusive environment, promoting tolerance, harmony, and diversity across cultural, regional, linguistic, communal, socio-economic, and other dimensions:

1. **Cultural Tolerance and Harmony:** The institution organizes cultural events, festivals, and celebrations that embrace diversity and promote mutual respect among students and staff from various cultural backgrounds.
2. **Regional and Linguistic Inclusivity:** Mansarovar Dental College encourages regional and linguistic diversity through multilingual communication, language support services, and initiatives that celebrate local traditions and languages.
3. **Communal Engagement and Social Cohesion:** The college promotes communal harmony through activities that encourage interfaith dialogue, understanding, and cooperation among individuals from different religious and communal backgrounds.
4. **Socio-Economic Diversity:** Initiatives such as scholarships, financial aid programs, and outreach activities aim to support students from diverse socio-economic backgrounds, fostering inclusivity and equal opportunities for education.
5. **Community Outreach and Services:** The college actively engages with the local community by organizing health camps, dental check-up drives, awareness programs, and other initiatives that benefit residents in the surrounding areas. Leveraging its location, the institution extends its resources and expertise to address community health needs and promote well-being beyond its campus boundaries.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://mansarovardentalcollege.com/pdf/7.1.8-supporting-documents.pdf
Any other relevant information/documents	https://mansarovardentalcollege.com/pdf/7.1.8-any-other-relevant-information.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://mansarovardentalcollege.com/pdf/7.1.9-web-link-of-the-code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Mansarovar Dental College actively engages in celebrating and organizing national and international commemorative days, events, and festivals, that emphasize cultural and societal engagement within the academic setting.

1. **National Commemorative Days:** The college commemorates significant national events such as Independence Day, Republic Day, and Gandhi Jayanti, organizing flag-hoisting ceremonies, cultural performances, and educational activities to instil patriotism and national pride among students and staff.
2. **International Events and Festivals:** Mansarovar Dental College embraces global diversity by celebrating international events like World Health Day, International Women's Day, Earth Day, and International Yoga Day. These events promote awareness, inclusivity, and global citizenship within the campus community.
3. **Cultural Festivals:** The institution hosts cultural festivals representing diverse traditions and heritage, including religious festivals like Diwali, Eid, Christmas,

and cultural festivals such as Holi, Pongal, and Onam. These celebrations foster cross-cultural understanding, harmony, and appreciation for cultural diversity.

By actively participating in and organizing these commemorative days, events, and festivals, Mansarovar Dental College enriches the academic experience, promotes social cohesion, and nurtures a sense of belonging and unity among students, faculty, and staff. These initiatives related to institutional values, cultural inclusivity, and community engagement, demonstrating the college's commitment to holistic education and societal integration within the higher education framework.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Context: Mansarovar Dental College has established an Integrated Dental Training Centre to provide students with comprehensive clinical training and exposure to specialist collaboration.

Objective: The objective is to equip students with the necessary clinical skills and confidence to practice independently while benefiting from the expertise of specialist practitioners.

The Practice: The training Centre integrates general and specialized dental services under one roof, allowing students to observe and participate in patient care alongside specialists, gaining hands-on experience and mentorship.

Success: This practice enhances students' clinical competence, critical thinking, and decision-making abilities. It also fosters interdisciplinary collaboration and networking opportunities.

Problem: Challenges may arise in coordinating schedules between students and specialist practitioners, ensuring equitable learning opportunities, and managing patient flow efficiently.

Best Practice 2: Enhancing Student Learning with 3D Models and Seminars

Context: Mansarovar Dental College enhances student learning by upgrading clinical diagnostic models through 3D models/charts and organizing seminars led by third-year students.

Objective: The objective is to improve student engagement, understanding, and retention of complex dental concepts through innovative teaching methods.

Practice: Third-year students create and present 3D dental models/charts during seminars, demonstrating clinical cases and diagnostic procedures to their peers.

Success: This approach promotes active learning, peer teaching, and collaborative problem-solving among students. It enhances students' practical skills and prepares them for real-world clinical scenarios.

Problem: Potential challenges may include resource constraints for developing 3D models/charts, maintaining seminar quality and consistency, and ensuring alignment with curriculum objectives.

File Description	Documents
Best practices page in the Institutional website	https://mansarovardentalcollege.com/best-practice.php
Any other relevant information	https://mansarovardentalcollege.com/pdf/7.2.1-any-other-relevant-information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The "Mansarovar Ekdant Dant Suvidha 365 Diwas" initiative at Mansarovar Dental College in Bhopal aims to meet evolving community dental care needs through accessible and comprehensive services. This program includes an Evening Dental Practice from 5:30pm to 8:30pm and Sunday & Holiday Health Care Services from 9:30am to 3:30pm, ensuring year-round high-quality dental care.

The Evening Dental Practice accommodates working professionals and school children by extending clinic hours beyond standard times, offering convenient care without disrupting

daily commitments. Mansarovar Dental College serves as a comprehensive dental hub, fostering interdisciplinary collaboration and patient-centric care.

Similarly, the Sunday & Holiday Health Care Services consolidate treatments into single-day visits, benefiting patients with busy schedules. This initiative successfully treats 20-23 patients per session, demonstrating its demand and effectiveness. The college enhances patient experience by providing affordable amenities during treatment days.

Since its inception in June 2022, the initiative has seen substantial growth, with daily patient visits increasing from 7-11 to 20-24 by May 2023. This success underscores community trust in the college's commitment to accessible, quality dental care

File Description	Documents
Appropriate web page in the institutional website	https://mansarovardentalcollege.com/institutional-distinctiveness.php
Any other relevant information	https://mansarovardentalcollege.com/pdf/7.3.1-any-other-relevant.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
78	40.94 - 95.65	64.49	11.76

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

Details of Facilities for Pre-Clinical Skills: The institute has Pre-Clinical Dental Laboratories such as Pre-Clinical Prosthodontics (PCP), Pre-Clinical Conservative (PCC), Dental Materials, Pre-Clinical Orthodontics, and Oral Pathology. The College also possesses Anatomy Dissection Hall, Histology, Physiology, Biochemistry, Pathology Microbiology, and Pharmacology Laboratories as per DCI norms for 100 BDS admissions.

MPMSU and the Dental Council of India have designed a complete skill development scope applied at our institution over the first two years of the UG course, distributed across three departments: Oral Pathology, Conservative Dentistry, and Prosthodontics.

First-year students:

1. Plaster of Paris cubes - 1 inch
2. Primary impression using impression compound on an ideal cast along with beading boxing and pouring.
3. Maxillary and mandibular baseplate adaptation.
4. Occlusal rim preparation.
5. Teeth setting in class I occlusion.

Second-year students:

1. Teeth setting in class 1 to class 3 occlusion.
2. Processing of complete denture.
3. Repair & rebase work of complete dentures.
4. Tooth preparation for PFM metal and all-ceramic crowns.
5. Fabrication of RPD.
6. Class I to VI cavity preparation (plaster model & typhodont).

Third-year students, final year students, and interns undergo clinical exercises in all departments as per the syllabus provided by the Dental Council of India & MPMSU.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File

Any other relevant information	View File
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8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	A. All of the Above
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File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The orientation program for fresh graduates and postgraduate students aims to establish a solid foundation before they officially commence their first academic year. They become acquainted with the rules, regulations, and discipline of the college which they are expected to follow throughout their tenure.

Target students: 1st-year students

Salient features:

- Mentor-ward allocation
- Code of conduct and discipline
- Attendance, leave, library, fee, and hostel policies
- Teaching and learning methods

WHITE COAT CEREMONY:

The White Coat Ceremony is organized for 3rd-year students to emphasize the importance of the white coat and the responsibilities they are about to undertake. They receive a brief introduction to patient care, ethical issues, and communication skills. The ceremony symbolizes the need for caring, trust, and commitment to humanity as dental students.

Target students: 3rd-year students

Salient features:

- Deliberation of the codes of ethics
- Oath-taking ceremony
- Workshop on patient care-community skill, infection control, biomedical waste management, professional ethics
- White coat adornment

INTERNSHIP ORIENTATION PROGRAM:

Internship is a phase of training where new graduates are expected to acquire skills under supervision, becoming capable of practicing dentistry independently. The program includes interactive lectures, structured panel discussions, and group discussions conducted by senior faculty members. This orientation helps fresh graduates transition from student life to the clinical work atmosphere and into responsible dental practitioners.

Salient features:

- How to set up a dental clinic
- Cost-effectiveness
- Asepsis
- Professionalism

File Description	Documents
Orientation circulars	https://mansarovardentalcollege.com/pdf/8.1.4-orientation%20circulars.pdf
Programme report	https://mansarovardentalcollege.com/pdf/8.1.4-programme-reports.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	C. Any 3 or 4 of the Above
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File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above
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File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year	0
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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	No File Uploaded
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.
<p>Mansarovar Dental College constantly aims to provide students with more advanced teaching techniques to enhance their retention of knowledge and clinical ability. We employ the Objective Structured Clinical Examination (OSCE)/Objective Structured Practical Examination (OSPE) system as our method. This practical, hands-on approach keeps examinees engaged, helps them comprehend the significant factors influencing clinical decision-making, encourages creativity, and exposes mistakes while managing cases. This system eliminates bias from student examinations, granting equal access to the scope and assessment criteria to achieve our goals.</p> <p>Theory and Practical Examinations: Each student undergoes formative and summative examinations to advance to higher levels.</p> <p>Viva Voce: After completing each posting, a student must undergo a viva voce to enhance confidence in university examinations.</p>

Seminar Presentations: Each student is required to deliver a seminar after thorough preparation on a specific topic, presenting it to fellow students and faculty. During clinical postings, students are expected to maintain detailed logbooks of cases attended and present five cases to the faculty before the posting ends.

Extra-Curricular Academic Activities: Students and interns are encouraged to participate in scientific activities at various state and national-level conferences. Participation in paper and poster presentations demonstrates self-confidence and solid clinical knowledge. Students are also encouraged to conduct research projects of their choice, publish them in esteemed journals, and engage in various funded projects.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://mansarovardentalcollege.com/pdf/8.1.8-report-on-the-list-and-steps.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://mansarovardentalcollege.com/pdf/8.1.8-geo-tag-photographs.pdf
List of competencies	https://mansarovardentalcollege.com/pdf/8.1.8-list-of-competencies.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/8.1.8-any-other-relevant-information.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
89	89

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Madhya Pradesh Medical Science University and Dental Council of India have established a certain curriculum, ensuring that any program organized aligns with their guidelines. On the other side, goals, objectives, abilities, and attitudes are described as the graduate attributes related to dentistry. Within the parameters of general dentistry, the graduate must be able to independently provide oral health care, practice ethically, demonstrating empathy, compassion, and tolerance, communicate effectively, build compassionate relationships with patients, engage in community services effectively, maintain a clean, safe environment, understand the value of ongoing professional development, and recognize various medico-legal factors.

The attributes incorporated and the evaluation methods are hereby mentioned below:

- 1. Professionalism & Ethics:** Evaluation method: Undergraduates are strictly monitored for abiding by the time for clinics/labs and didactic lectures. A strict dress code is to be adhered to by each student.
- 2. Simulation of Clinical Exercises:** Evaluation: Students are made to engage in pre-clinical work on typhodont simulation labs before treating patients.
- 3. Theoretical and Clinical Knowledge and its Acumen:** Evaluation: After each clinical posting, the student is assessed for clinical expertise by means of end-posting exams.
- 4. Research Skills:** Each undergraduate student is tasked with conducting original research under the mentorship of respective teachers.
- 5. Social Responsibility:** A green campus is the way of life at our institute. There is a zero-tolerance policy for the usage of plastics.

6. Project-Based Learning Approach: Students are encouraged to regularly undertake projects on given topics.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://mansarovardentalcollege.com/pdf/8.1.10-dental-graduate.pdf
Any other relevant information.	https://mansarovardentalcollege.com/pdf/8.1.10-any-other-relevant.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

38.05

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

DENTAL EDUCATION DEPARTMENT:

The DEU plays an important role in the successful functioning of the college, with a focus on uplifting the academic, practical, and clinical performance of the students.

ACTIVITIES OF DEU:

- Enhancing faculty skills to align with contemporary times.
- Development of a dedicated ICT Team for network issues, LMS Management & Troubleshooting, E Management, and Online Class Coordination.
- Training students through Value Added Courses on accessing e-Courses through Institutional LMS (SOUL) and DVL Platform.
- Programs for academic, clinical, and cultural enrichment of students.
- Sensitization programs on Anti-Ragging measures and implementation.
- Organization of Conferences, Workshops, and Seminars in coordination with departments.
- Conducting programs such as Soft Skill Development, Gender Sensitization, Personality Development, and Bioethics.
- Promotion of evidence-based learning.
- Uplifting the standards of clinical dentistry.
- Training of teachers via structured FDPS.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://mansarovardentalcollege.com/pdf/8.1.12-list-of-seminars.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://mansarovardentalcollege.com/pdf/8.1.12-list-of-teachers.pdf
Any other relevant information	https://mansarovardentalcollege.com/pdf/8.1.12-any-other-relevant-information.pdf