



MANSAROVAR DENTAL COLLEGE

Mansarovar Campus, Rani Avanti Bai Marg, Village- Hinotia Aalam,

Ward No. 84, Kolar Road, Bhopal (M.P) 462042

Tel: +91-9111777225, 761158888. Website: www.mansarovardentalcollege.com

8.1.10 Any other relevant information



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The dental graduate attributes of our institute are intended to guide students to acquire the full range of necessary knowledge, skills, and reasonable attitudes necessary to carry out activities appropriate to oral dental practice. and understand the concept of public education about oral health. The new bachelor's abilities and characteristics are reflected in his thorough professionalism and complete scientific knowledge of patient care and service to society at large.

In terms of professionalism, BDS graduates by the time of graduation will have to master the following skills:

- Empathy, compassion, honesty, integrity, resilience and lifelong curiosity, as well as expression.
- Use a scientific approach to dentistry based on current research.
- Self-awareness, ability to recognize when clinical problems are beyond their understanding and ability, and willingness to seek help.
- The ability to provide and receive constructive criticism through assessment, performance review or appraisal.
- The ability to recognize and respond to one's own learning needs.
- Use organizational and time management skills effectively.
- Maintain their own physical, emotional, social and mental health, and understand the value of professional support in this process.
- Ability to use stress management techniques for self, patient and dental team as needed.
- In-depth knowledge of the ethical concepts and legal obligations that come with providing dental care to specific patients, knowledge of the use of modern information technology for documents such as

Dr. B. Gurudatt Nayak
Principal
Mansarovar Dental College
BHO PAL



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patient records, communication, data management, and healthcare applications.

- The ability to conduct effective peer reviews to help colleagues improve their performance.
- Maturity and responsibility to maintain the highest standards of dental practice throughout one's career.
- The ability to understand and implement federal, state and territory laws relating to the practice of dentistry.

In terms of scientific literacy, our BDS graduates will have mastered the following skills by the time of graduation:

- An understanding of the biological, medical, technological and basic clinical sciences to distinguish between normal and abnormal states in clinical dentistry.
- Oral health analysis skills
- Knowledge of how to prevent, diagnose and treat problems with the teeth, mouth, jaw and other related structures
- Understanding of the management of dental and medical disorders (pharmacological, physical, dietary, behavioral, and psychological).
- Possess the skill to carry out certain investigative procedures and the ability to interpret laboratory findings
- The ability to offer treatment alternatives based on the most up to date information
- Be conversant with pharmacology in general medicine and understand pharmacology and therapeutics related to clinical dental practise.

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- Sterilisation, disinfection, antiseptics, and infection control scientific concepts
- Awareness of the dangers of ionising radiations and their effects on biological tissues, as well as the restrictions governing their usage, such as dose reduction and radiation protection
- Understanding of research methodologies and how they are used
- The capacity to gather fresh information from a variety of sources, analyse and evaluate it critically, and use it correctly in the delivery of oral health care
- Understand the fundamentals of dental office administration, financial, and personnel management.

BDS graduates will have developed empathy during patient care upon graduation which would be reflected by:

- The ability to communicate with patients from various backgrounds, including the ability to listen to, respond to, and provide appropriate information to patients
 - Consideration for the patients' views and expressed requirements
 - The capacity to recognise patient preferences, expectations, and attitudes throughout treatment planning and delivery
 - The capacity to manage chronic disease and disability, as well as the possible impact of chronic illness and disability on the patient's oral health
 - The ability to gather a complete dental, medical, and social history, as well as execute a full oral examination
-
- The ability to combine and analyse clinical data in order to arrive at a correct diagnosis or differential diagnosis

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- The capacity to conduct suitable dental operations effectively and safely, especially emergency procedures, with proper respect for the patient's comfort;
- The ability to relieve pain and give effective therapy (physical comfort)
- Providing ways to the patients to overcome bad behaviours which have a negative impact on the oral health
- Preventing cross infections by maintaining a strict protocol of sterilisation and disinfection While serving the society at large, our BDS alumni will have achieved the following skills at graduation.
- The capacity to contribute to their communities wherever they choose to live and work;
- Oral health promotion abilities, including both primary and secondary prevention;
- A knowledge of the concepts of oral health literacy, as well as a willingness and aptitude to participate to community oral health education.
- Understanding of the burden of oral illness in India's various groups and geographic areas
- The ability to recognise the needs of healthcare systems in a multicultural community
- The capacity to consider the local, regional, and national implications of healthcare concerns;
- The ability to respect community values, including an understanding of a variety of backgrounds and cultural beliefs

The following has been employed by the institute for evaluation and implementation of the above stated attributes:

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- The undergraduates are strictly monitored for abiding by the time for clinics/labs and lectures
- A strict dress code is to be adhered by each student.
- The policy of beneficence and do not harm, one of the pillars of ethical codes are inculcated during the orientation programme and the same is monitored time after time.
- Students are required to perform pre-clinical work on the typhoid simulation laboratory before treating the patient
- After each clinical assignment, students are assessed for clinical expertise through end-of-term assessments that include hands-on patient examinations and oral protection.
- Practical knowledge is assessed through regulations established by DCI (OSCE/OSPE for internal testing (clinical procedures, preclinical exercises, observers, etc.)) and Madhya Pradesh Medical Science University, Jabalpur.
- Theoretical knowledge is assessed by two internal assessments 5 months apart, a preliminary theory test before the college entrance exam and university exams. MCQs are given for evaluation after three or four topics. Assessment methods include MCQs, short scores, essay questions, and more.
- Students are encouraged to work on projects on the given topics on a regular basis.
- Training in specialist clinics gives students confidence in different treatment modalities and interdisciplinary approaches.

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CLINICAL ATTRIBUTE ASSESSMENT FORM OF GRADUATES

Name of the Intern: Sachin Soni

Batch: 2017-18

Assessment on a scale of 1-10 grade for the outgoing graduate:

	Have the graduate attained the following skills	1	2	3	4	5	6	7	8	9	10
1	Basic knowledge of Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Clinical dexterity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Emergency situation management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Communication skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Professional Commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Professional ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Clinical and team skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Interest in self-improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Respecting patients confidentiality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Committed to lifelong learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Score: 7-8 5-6 2-4 <2
 Grade: Excellent Average Average Poor/not acceptable

Intern In-charge

Sachin Soni
12/6/2024

Principal

Sachin Soni
12/6/2024