



MANSAROVAR DENTAL COLLEGE

Mansarovar Campus, Rani Avanti Bai Marg, Village- Hinotia Aalam,

Ward No. 84, Kolar Road, Bhopal-(M.P) 462042

Tel: +91-9111777225, 761158888. Website: www.mansarovardentalcollege.com

6.2.1 Any other relevant information.



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6.2.1 List of Implementations of Strategic plan

Vision

Mansarovar Dental College draws on the talents and experience of excellent instructors, staff, and students who are up-skilled in every discipline of training in personal, academic and professional life. All the stakeholders are dedicated to establishing an institution noted for its quality and integrity, academics with advanced technology, research and innovation and clinical application.

Thus, promoting better education and equipping the emerging dental surgeons with unrivalled clinical skills enabling them to practice the humanitarian aspect of the noble profession and satisfy the demands of patients and society at large.

Mission

Mansarovar Dental College draws on the talents and experience of excellent instructors, staff, and students who are up-skilled in every discipline of training in personal, academic and professional life. All the stakeholders are dedicated to establishing an institution noted for its quality and integrity, academics with advanced technology, research and innovation and clinical application. Thus, promoting better education and equipping the emerging dental surgeons with unrivalled clinical skills enabling them to practice the humanitarian aspect of the noble profession and satisfy the demands of patients and society at large.

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Core Values

1. Exceptional Service

Achieving excellence by adhering to high standards of evidence -based dentistry and clinical judgement.

2. Honesty and Trust

Be trustworthy and uphold the professional and institutional values, ethical principles and standards.

3. Compassion

Help those who cannot help themselves selflessly for the ultimate service for those who are less fortunate than ourselves.

4. Caring

Serve people in need and work to address their concerns.

5. Respect

Be respectful of every person and be mindful of cultural and ethnic diversity

6. Lifelong learning


Practice within areas of competence, continuously developing professional understanding, expertise and contribute to the knowledge of the profession.

7. Responsibilities

Serving our communities with empathy, humility, veracity and honour that brace our profession.

Institutional Strength

- Mansarovar Group of Institutions is the large educational group in central India with 7000 Students 62 Programmes 9 Institutions, 1 Private University, with pro active management and effective leadership.
- College has huge infrastructure which provides ample scope of growth.
- *Highly qualified, knowledgeable, and devoted teaching faculty*- The institution is known for having highly qualified, competent, and committed teaching faculty that works as a team.
- *Subsidized oral care* - A significant effort is made to reduce disparities in oral health care by providing subsidized oral treatment to all patients. Differently abled people,


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geriatric population, and people from lower socioeconomic groups are all eligible for free dental care.

- **Promotes and nurtures social responsibility** - To promote and foster global competencies, the institution hosts a variety of health awareness programmes and outreach initiatives. Through several extension programmes and satellite centers, it fulfils Institutional Social Responsibilities.
- Colleges having a digitalized library services
- Outstanding results of the students at the university level. Our students are our strength as they perform exceptionally well in academics.

Institutional Weakness

- **Fewer students seeking higher education** - The number of students pursuing higher education, notably in MDS and PhD programmes, is relatively low.
- **Advanced research work is limited**- The institution's research efforts must be upgraded in order to obtain a greater number of grants, areas where improvement is required.
- MoU's with National and International university required.
- Number of publications in index journals thought fulfilling the criteria of DCI has to be increased.
- There is a need to increase the number of faculty members pursuing PhD programmes.

Institutional Opportunity

- To improve the industry-institution link in order to enhance student employment.
- Patient records that are kept and catalogued for quick retrieval allow for analytical investigation and, eventually, publishing in scientific journals.
- Mansarovar Dental College established an institutions innovation council in the campus as per norms of innovation cell, Ministry of Education, Govt. of India promoting research and innovation in the college.
- Rendering quality education to graduates and post graduates by interdisciplinary & case based training.
- College is imparting quality education using six (Comprehensive/integrated Clinic, Implant Clinic, Geriatric Clinic, Special Health care Needs Clinic, Tobacco Cessation Clinic, Esthetic Clinic) multi disciplinary integrated clinics

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Institutional Challenge

- As a teaching institution, it is difficult to educate and inform the public about the facilities and treatment alternatives available so that they can take advantage of them.
- Being self financing institutions it is a challenge to provide high end dental treatment. The expense of dental treatment is the greatest barrier in making it affordable to every deserving patient.
- To attract students for pursuing BDS & MDS Course.
- Arrangement of funding for self sponsored scientific events.

Curricular Aspects


Mansarovar Dental College is affiliated with Madhya Pradesh Medical Science University (MPMSU) and follows the academic program approved by MPMSU. The curriculum plan is overseen by the Institution's UG and PG curriculum committees. Every year, timetables are prepared according to the DCI Regulations.

Within the broad outline of the college's Annual Academic Calendar, every department of the College designs its individual detailed lesson plan and timetables before the commencement of the Session for smooth and effective functioning. Each department distributes the classes to the teachers, keeping in mind their specializations and expertise.

Some teachers of the College are the members of board of studies in MPMSU. The College regularly communicates to the University regarding the curriculum. Postgraduate programs are designed as per the current trends of research and development.

MDC conducts interdisciplinary/ interdepartmental training to enrich the curriculum and better learning.

Value added courses are introduced like English language. Environmental science, disaster management, sterilization and sanitation, waste management etc in order to benefit the students. Experiential learning activities such as internships / projects / field and industrial visits are integral components of curricula. Add on courses are introduced to make the students more employable. Feedback on curriculum is collected, and analyzed from all stake holders and proper action is taken for continuous upgrading in curriculum along with result of outcome


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valuation. As a measure to improve curriculum planning and implementation, teachers participate in faculty enrichment programmers/workshop. Institutional Library is a Wi-Fi Enabled 4500+ square feet of Open Access Library. The Library uses the Soul 3.0 Software as ILMS and has over 3500 copies of books and over 699 journals with 35 international and 64 national titles. The Library has an 'e' library consortium for students, with remote access of DVL Database. Presently local chapter for NPTEL-SWAYAM has been provided since 2022 and teachers/students use its courses to improvise their learning.

Teaching-learning and Evaluation

In Undergraduate and Postgraduate courses students are selected for admission on the basis of their ranks obtained in the National Eligibility cum Entrance Test (NEET) exam through open counseling, as per regulatory norms of Dental Council of India (State & All India quota). The academic calendar is prepared for both UG & PG students, In the academic calendar dates of internal evaluations (I,II & III), public holiday, summer vacation, and university examination are scheduled previously for every academic year. Total 88 regular faculties including dental and medical faculties are appointed Student-Full Time Teacher Ratio of 5:1 for UG and 1:2 for PG exists. For the overall development of students various Co-curricular and extracurricular activities are organized regularly such as republic day, Annual day, sports meet, Yoga prosthodontics day and cons-endo day etc. Most of the festivals are celebrated in the college campus like Makar sakranti, Ganesh sthapna, Navratri celebration & Garba, Christmas days. Members of Cultural committee, Sports committee, Happiness committee and student In-charges monitor the activities. Mentor-mentee program covering overall assessment of under graduate students with Mentors Log books documentation. The mentoring program allows students to learn from one another, providing a path to skill and knowledge transfer. Slow learners are identified on the basis of their performance in the first internal assessment theory & practical examination, clinical skills, theory subject classes and faculty and mentor's feedback. These students need additional support, instructions and regular monitoring flexible enough for learning to occur. Remedial classes, seminars and talk shows are specially conducted for these students to uplift them to the next level. Parents- teacher meetings are conducted at regular intervals for all the undergraduate students. Undergraduate program internal evaluation is done by internal assessments, seminars, patient quota, end postings viva,


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and tests. The process of teaching-learning in Mansarovar Dental College nurtures creativity, analytical skills, and innovation among students. The institute has adapted several student-centric methods for enhancing learning experiences by Participative learning experience, Interdisciplinary learning, Patient-centric and Evidence-based learning, project based learning and compulsory internship program. Institution has basic clinical skills/ Simulation Training models and simulators for simulation based training for enhancement of skill. Institute organizes short term training program for students (UG,PG @ Intern & faculty) such as Basic life support, Dental implants, Use of Microscope & Use of Laser in Endodontic dentistry, Use of soft tissue lasers in Periodontology. Mansarovar Dental College keenly observes and ICT-enabled teaching learning process along with the traditional classroom-based education. faculty members uses multimedia learning tools like PPT, Video clippings, and Audio systems from either online or offline sources to expose students to practical learning with technology. Advanced ICT tools such as radiovisiography, intraoral digital camera are used for both undergraduate and postgraduate teachings. Reforms in the evaluation or examination process are made and practiced by Mansarovar Dental College to ensure quality assessment and a standard educational system. All examination-related activities are monitored and controlled by the Institutional Academic Examination Committee and Examination Controller. The academic council conducts regular meetings about the internal assessment and final university evaluation. The robust teaching learning efforts are reflected in the Healthy Pass Percentage of 95 % across last five years in final university examinations conducted by Madhya Pradesh medical science university.

Research, Innovations and Extension

Institutions has intuitional Ethics Committee which look after the implementation of research projects with all the Short- and long-term research projects undertaken by faculty and students, which are then transformed into presentations and publications. The Institutional Ethics Committee is registered with national ethics committee registry for Biomedical & Health Research (NECRBHR) & Department of Health Research (DHR). MoU's with Institute of repute like Parmali Wallace Pvt. Limited, Bhopal, CES Analytical & Research, Bhopal Dristi Diagnostics, Shail Industries. Faculties are asked to participate in national and international conferences as members of the organizing committees, guest speakers, chairpersons, and

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judges. Faculties are members of prestigious periodicals' Editorial Boards and Review Panels. Every year, several students receive honours for scientific activities at state, national, and international levels. Dental screening and treatment camps are held in both urban and rural areas as part of extension operations. Oral health teaching through innovative activities, screening and treatment are all part of school health programmes. Oral precancer/cancer screening and camps are also held. A mobile dentistry van with 2 fully equipped dental chairs has been particularly designed for rendering extensive outreach programmes. The college has 2 satellite centres and routinely conducts oral health-awareness programmes.

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