



MANSAROVAR DENTAL COLLEGE

Mansarovar Campus, Rani Avanti Bai Marg, Village- Hinotia Aalam,
Ward No. 84, Kolar Road, Bhopal (M.P) 462042

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2.6.3 Programme-specific learning outcomes



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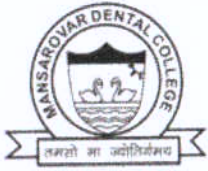
Program Specific Learning Outcomes

The institute has categorically formulated the learning objectives of each program it offers and ensures to achieve the programme goals. Systematic academic process consisting of programme design course design curriculum content pedagogic approach evaluation components and weights – practice-based learning and projects is clearly charted out while planning for academic curriculum.

In view of the involvement of all the faculty members at the appropriate stages of the academic process, faculty members ensure that the process is followed rigorously and correctly. Further, the program structure, course content, and delivery mechanisms are all published in the internal documentation which is available for both faculty and students.

Each faculty member before the beginning of the term, declares the learning objectives, course outline, lesson plan, and evaluation process setting out the details of the prereads, books, articles, and cases that are required to be studied and discussed in the class including classroom presentations and class participating activities and in the process each student is made aware of the academic process involved in the program.

Dr. B. Gurudatt Nayak
Principal
Mansarovar Dental College
BHOPAL



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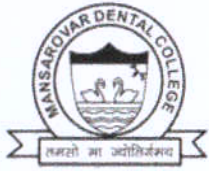
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Goals of BDS Curriculum

General Skills	Apply knowledge & skills in day to day practice.
Practice Management	Practice within the scope of one's competence Communication & Community Resources.
Patient Care Diagnosis	Systematically collecting the patient's medical history, performing a thorough clinical examination, collecting and interpreting clinical, radiographic and other diagnostic information, and provisional, differential and definitive diagnosis.
Patient Care Treatment Planning	Integrates disciplines into personalized, comprehensive, sequential treatment planning using diagnostic and prognostic information.
Patient Care Treatment	Recognition and initial treatment of emergencies that may occur during dental treatment. Basic Dental Procedures Management

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Assessment Process

To achieve these goals, students are assessed through the following process.

1. *Objective Structured Clinical Assessment:*

Clinical/practical examinations should include a variety of procedures to enable candidates to express their skills. Specific guidelines to follow may be provided to different laboratories. This may include clinical procedures, laboratory experiments, supervisors, etc. Assessments should be objective and structured.

2. *Records/Log Books:*

The candidate should be given credit for his records based on the scores obtained in the record.

3. *Scheme of clinical and practical examinations:*

The specific scheme of clinical/practical examinations, the type of clinical procedures/experiments to be performed and marks allotted for each are to be discussed and finalized by the Chairman and members of the board of examiners and it is to be published prior to the conduct of the examinations along with the publication of the time table for the practical examination. Viva 4. Voce:

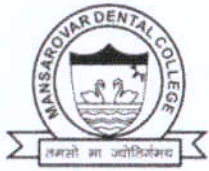
Viva voce is an excellent mode of assessment because it permits a fairly broad coverage and it can assess the problem solving capacity of the student. An assessment related to the affective domain is also possible through viva voce.

5. *Group Discussions*

6. *End posting vivas*

7. *Written examinations*

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Goals of MDS Curriculum

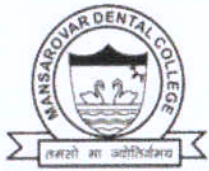
1. practice respective speciality efficiently and effectively, backed by scientific knowledge and skill;
2. exercise empathy and a caring attitude and maintain high ethical standards;
3. continue to evince keen interest in professional education in the speciality and allied specialities whether in teaching or practice;
4. willing to share the knowledge and skills with any learner, junior or a colleague;
5. to develop the faculty for critical analysis and evaluation of various concepts and views
6. to adopt the most rational approach.

Objectives:

The objective of the postgraduate training is to train a student so as to ensure higher competence in both general and special area of interest and prepare him or her for a career in teaching, research and speciality practice. A student must achieve a high degree of clinical proficiency in the subject and develop competence in research and its methodology in the concerned field. The objectives to be achieved by the candidate on completion of the course may be classified as under:

- (a) Knowledge (Cognitive domain)
- (b) Skills (Psycho motor domain)
- (c) Human values, ethical practice and communication abilities


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Assessment Processes for Post Graduates:

(a) Regular Discussions:

Regular discussions to be held with postgraduate students.

(b) Journal Review:

The journal review meetings shall be held at least once a week. All trainees, associates and staff associated with the postgraduate programme are expected to participate actively and enter relevant details in the logbook. A model checklist to be followed for the evaluation of journal review presentation

(c) Seminar:

All trainees are expected to participate actively and enter relevant details in the logbook. A model checklist for the evaluation of seminar presentations to be followed.

(d) Clinical Postings:

Each trainee shall work in the clinics on regular basis to acquire adequate professional skills and competency in managing various cases.

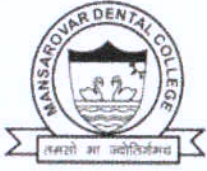
(e) Clinicopathological Conference:

The clinical-pathological conference shall be held once a month involving the faculties of Oral Medicine and Radiology, Oral Pathology, and allied clinical departments. The trainees shall be encouraged to present the clinical details, and radiological and histopathological interpretations, and participation in the discussions.

(f) Teaching Skills:

All the trainees shall be encouraged to take part in undergraduate teaching programmes either in the form of lectures or group discussions. A model checklist for evaluation of teaching to be followed.

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(g) Conferences / Workshops / Advanced Courses:

The trainees shall be encouraged to attend conference/workshops/advanced courses and also to present at least two scientific papers and two posters at State / national level speciality and allied conferences / conventions during the training period.

(h) Dissertation / Thesis: The trainees shall prepare a dissertation based on the clinical or experimental work or any other study conducted by them under the supervision of the guide.

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